



22nd Conference on Philosophy Education

International Colloquium, 2026

November 19th, 20th and 21st

.UBA FILO
Facultad de Filosofía y Letras

Second Announcement

We would like to thank you all for the wide circulation of the First announcement of the 22nd Conference on the Teaching of Philosophy, which will take place from 19 to 21 November in the Ciudad Autónoma de Buenos Aires. We would also like to express our gratitude for the interest shown by teachers, researchers and students from various institutions across the country and abroad.

Since 1993, the Conference has established itself as a leading forum for philosophical reflection on philosophical education and on the teaching of philosophy, promoting exchange between researchers, teacher educators and teaching practices in various educational contexts. Against a backdrop of deep educational, cultural, technological and political transformations, this new edition aims to foster collective debates on the contemporary challenges of philosophy teaching and to open up new perspectives for philosophy education research and philosophy teaching.

Updated schedule

30 June 2026

Deadline for the submission of panel sessions, workshops and other alternative formats.

Publication of accepted symposia. Opening for submission of individual papers to accepted symposia.

30 July 2026

Deadline for submission of individual or group papers and of book presentations.

19 October 2026

Notification of accepted presentations and preliminary Conference programme.

Key topics

Teaching and researching Philosophy in secondary schools

Teaching and researching Philosophy at the higher education level

Teaching and researching Philosophy in non-formal education

Philosophy and childhood

Philosophy teaching and gender perspectives

Philosophy in later life

Philosophy teaching and the environment

Intersectional Philosophy teaching: racism, sexism, ableism, classism, ageism, speciesism, etc.

Teaching Philosophy in different territories

The philosophical canon in Philosophy teaching and in Philosophy teacher training

Teaching contemporary philosophical issues

Virtual learning, educational technologies and AI in Philosophy and Philosophy teaching

Issues in philosophical learning and philosophical education

Español, Português and English presentations are welcome.

Proceedings

All accepted abstracts will be included in the 22nd Conference Proceedings

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Pablo Vicari (Instituto Superior del Profesorado “Dr. Joaquín V. González”, Argentina)

Vera Waksman (Universidad Pedagógica Nacional, Argentina)

Conference e-mail: xxiiijornadasensefilosofia@gmail.com

Instagram: [@jornadasensefilosofia](https://www.instagram.com/jornadasensefilosofia)

Website: www.jornadasensenanzafilosofia.com.ar

Organising Committee:

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Programa para el Mejoramiento de la Enseñanza de la Filosofía (UBACyT)
Instituto de Filosofía “Dr. Alejandro Korn”
Departamento de Filosofía
Facultad de Filosofía y Letras, Universidad de Buenos Aires